

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include <u>Maine Comprehensive Assessment System (MeCAS)</u> data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on "highly qualified" teachers. This report card also displays statewide academic achievement results in grades four and eight on the <u>National Assessment of Educational Progress (NAEP)</u> reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine's NCLB Report Cards contain the following information:

MeCAS Assessment Data 2011-2012: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2011 (Grade 3-8), spring of 2012 (High School), spring of 2012 (Alternate Assessment-Science), and spring of 2011 (Alternate Assessment-Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being "proficient" in reading and mathematics by the school year 2013-2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2010-2011 NAEP results is displayed on the state report, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2012-2013 NCLB Report Card

School: Mt Ararat High School

SAU: RSU 75/MSAD 75

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2012-2013 NCLB Report Card



School: Mt Ararat High School

SAU: RSU 75/MSAD 75 **Grade:** High School

Panding Accessment Data



Not Tested First Year LEP Students

0

| | Reading Assessment Data | | | | | | | | | | | | |
|-----------------------------------|-------------------------|-----------------------------------|---------------------------------|---|---------------|-----------------|-----------------|------------|---------------|-------------|-------------|-----------------------|-------------------------|
| | | | | Demonstraf | Percent of St | tudents at Leve | el 3 or Level 4 | Percent of | Students at E | ach Achieve | ment Level* | Number of Te | ested Student |
| Group | School Year | Number of Enrolled Students | Number of Tested Students | Percent of Students Tested in School | School | SAU | State | Level 4 | Level 3 | Level 2 | Level 1 | General Assessment | Alternate Assessment |
| All Students | 2010-2011 | 234 | 232 | 99 | 56 | 56 | 50 | 10 | 46 | 23 | 21 | 229 | 3 |
| All Students | 2011-2012 | 194 | 191 | 98 | 55 | 55 | 47 | 9 | 46 | 25 | 20 | 188 | 3 |
| Female | 2010-2011 | 112 | 112 | 100 | 66 | 66 | 54 | 14 | 52 | 23 | 11 | | |
| i emale | 2011-2012 | 88 | 86 | 98 | 63 | 63 | 51 | 10 | 52 | 23 | 14 | | |
| Male | 2010-2011 | 122 | 120 | 98 | 47 | 47 | 46 | 7 | 40 | 23 | 30 | | |
| | 2011-2012 | 106 | 105 | 99 | 49 | 49 | 43 | 9 | 40 | 26 | 26 | | |
| Caucasian/White | 2010-2011 | 222 | 220 | 99 | 56 | 56 | 51 | 11 | 45 | 24 | 20 | | |
| Caucasiai / Willie | 2011-2012 | 183 | 180 | 98 | 56 | 56 | 48 | 10 | 46 | 24 | 21 | | |
| African American/Black | 2010-2011 | 4 | 4 | 100 | | | 23 | | | | | | |
| Allican American/Diack | 2011-2012 | 1 | 1 | 100 | | | 28 | | | | | | |
| Hispanic | 2010-2011 | 1 | 1 | 100 | | | 45 | | | | | | |
| порать | 2011-2012 | 3 | 3 | 100 | | | 30 | | | | | | |
| Asian or Pacific Islander | 2010-2011 | 3 | 3 | 100 | | | 51 | | | | | | |
| Asian of Facilic Islander | 2011-2012 | 3 | 3 | 100 | | | 48 | | | | | | |
| American Indian or Native Alaskan | 2010-2011 | 2 | 2 | 100 | | | 35 | | | | | | |
| American mulan of Mative Alaskan | 2011-2012 | 2 | 2 | 100 | | | 35 | | | | | | |
| Economically Disadvantaged | 2010-2011 | 80 | 78 | 98 | 33 | 33 | 34 | 4 | 29 | 31 | 36 | | |
| | 2011-2012 | 58 | 55 | 95 | 33 | 33 | 31 | 5 | 27 | 27 | 40 | | |
| Migrant | 2010-2011 | 0 | 0 | | | | | | | | | | |
| migrant | 2011-2012 | 0 | 0 | | | | | | | | | | |

10

17

10

17

17

16

9

13

10

14

<1

3

28

19

62

64

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

51

38

2

2010-2011

2011-2012

2010-2011

2011-2012

Students with Disabilities

Limited English Proficient

50

36

2

98

95

100

^{*}Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient <1 is printed when the percentage rounds to 0.

2012-2013 NCLB Report Card



School: Mt Ararat High School

<1

<1

SAU: RSU 75/MSAD 75 **Grade:** High School



Alternate ssessment

| | | | | | Ma | ıthemati | cs Asse | essmen | t Data | | | | |
|-----------------------------------|----------------|-----------------------------------|---------------------------------|---|---|----------|---------|---------|---------|---------|------------------------------------|-----------------------|------------|
| | | | | Damant of | Percent of Students at Level 3 or Level 4 Percent of Students at Each A | | | | | | ievement Level* Number of Tested S | | |
| Group | School Year | Number of Enrolled Students | Number of Tested Students | Percent of Students Tested in School | School | SAU | State | Level 4 | Level 3 | Level 2 | Level 1 | General Assessment | Alt Ass |
| All Charles to | 2010-2011 | 234 | 232 | 99 | 54 | 54 | 49 | 4 | 50 | 24 | 22 | 229 | |
| All Students | 2011-2012 | 194 | 190 | 98 | 47 | 47 | 47 | 5 | 42 | 26 | 27 | 187 | |
| Famala | 2010-2011 | 112 | 112 | 100 | 57 | 57 | 47 | 4 | 53 | 28 | 15 | | |
| Female | 2011-2012 | 88 | 86 | 98 | 47 | 47 | 46 | 3 | 43 | 33 | 21 | I | |
| Male | 2010-2011 | 122 | 120 | 98 | 52 | 52 | 51 | 4 | 48 | 21 | 28 | | |
| ividie | 2011-2012 | 106 | 104 | 98 | 47 | 47 | 47 | 6 | 41 | 21 | 32 | I | |
| Caucasian/White | 2010-2011 | 222 | 220 | 99 | 55 | 55 | 50 | 5 | 50 | 24 | 21 | | |
| Caucasian/ winte | 2011-2012 | 183 | 179 | 98 | 47 | 47 | 48 | 5 | 42 | 26 | 27 | I | |
| African American/Black | 2010-2011 | 4 | 4 | 100 | | | 21 | | | | | | |
| Amcan American/black | 2011-2012 | 1 | 1 | 100 | | | 21 | | | | | I | |
| Hispanic | 2010-2011 | 1 | 1 | 100 | | | 36 | | | | | | |
| Поратіо | 2011-2012 | 3 | 3 | 100 | | | 32 | | | | | I | |
| Asian or Pacific Islander | 2010-2011 | 3 | 3 | 100 | | | 62 | | | | | l | |
| Asian of Facility Islands | 2011-2012 | 3 | 3 | 100 | | | 55 | | | | | I | |
| American Indian or Native Alaskan | 2010-2011 | 2 | 2 | 100 | | | 32 | | | | | I | |
| | 2011-2012 | 2 | 2 | 100 | | | 33 | | | | | 1 | |
| Economically Disadvantaged | 2010-2011 | 80 | 78 | 98 | 32 | 32 | 31 | 1 | 31 | 29 | 38 | 1 | |
| | 2011-2012 | 58 | 54 | 93 | 24 | 24 | 30 | <1 | 24 | 28 | 48 | 1 | |
| Migrant | 2010-2011 | 0 | 0 | | | | | | | | | 1 | |
| | 2011-2012 | | | | | | | | | | | ı | |

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

2011-2012

2010-2011

2011-2012

2010-2011

2011-2012

Students with Disabilities

Limited English Proficient

^{*}Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient <1 is printed when the percentage rounds to 0.

2012-2013 NCLB **Report Card**



School: Mt Ararat High School

SAU: RSU 75/MSAD 75 Grade: High School



| | | | | | | Science | Assess | ment C |)ata | | | | |
|-----------------------------------|----------------|-----------------------------------|---------------------------------|---|--------------|----------------|-----------------|---------------|---------------|-------------|---------------------------|-----------------------|-------------------------|
| | | | | | Percent of S | tudents at Lev | el 3 or Level 4 | Percent of | Students at E | ach Achieve | Number of Tested Students | | |
| Group | School Year | Number of Enrolled Students | Number of Tested Students | Percent of Students Tested in School | School | SAU | State | Level 4 | Level 3 | Level 2 | Level 1 | General Assessment | Alternate Assessment |
| All Charlents | 2010-2011 | 234 | 231 | 99 | 53 | 53 | 44 | 6 | 46 | 28 | 19 | 228 | 3 |
| All Students | 2011-2012 | 194 | 189 | 97 | 52 | 52 | 44 | 6 | 46 | 26 | 22 | 186 | 3 |
| Female | 2010-2011 | 112 | 112 | 100 | 58 | 58 | 40 | 5 | 53 | 29 | 13 | | |
| remale | 2011-2012 | 88 | 86 | 98 | 56 | 56 | 40 | 3 | 52 | 20 | 24 | | |
| Male | 2010-2011 | 122 | 119 | 98 | 48 | 48 | 48 | 8 | 40 | 27 | 25 | | |
| iviale | 2011-2012 | 106 | 103 | 97 | 49 | 49 | 49 | 9 | 40 | 31 | 20 | | |
| Caucasian/White | 2010-2011 | 222 | 219 | 99 | 53 | 53 | 45 | 6 | 47 | 28 | 19 | | |
| Caucasian/winte | 2011-2012 | 183 | 178 | 97 | 52 | 52 | 45 | 7 | 46 | 25 | 22 | | |
| African American/Black | 2010-2011 | 4 | 4 | 100 | | | 19 | | | | | | |
| Amean American/Diack | 2011-2012 | 1 | 1 | 100 | | | 20 | | | | | | |
| Hispanic | 2010-2011 | 1 | 1 | 100 | | | 37 | | | | | | |
| | 2011-2012 | 3 | 3 | 100 | | | 32 | | | | | | |
| Asian or Pacific Islander | 2010-2011 | 3 | 3 | 100 | | | 49 | | | | | | |
| | 2011-2012 | 3 | 3 | 100 | | | 45 | | | | | | |
| American Indian or Native Alaskan | 2010-2011 | 2 | 2 | 100 | | | 26 | | | | | | |
| | 2011-2012 | 2 | 2 | 100 | | | 34 | | | | | | |
| Economically Disadvantaged | 2010-2011 | 80 | 77 | 96 | 32 | 32 | 29 | 4 | 29 | 42 | 26 | | |
| | 2011-2012 | 58 | 54 | 93 | 33 | 33 | 30 | 2 | 31 | 30 | 37 | | |
| Migrant | 2010-2011 | 0 | 0 | | | | | | | | | | |
| | 2011-2012 | 0 | 0 | | | | | | | | | | |
| Students with Disabilities | 2010-2011 | 51 | 49 | 96 | 18 | 18 | 14 | <1 | 18 | 31 | 51 | | |
| Classific With Diodolifico | 2011-2012 | 38 | 36 | 95 | 19 | 19 | 16 | <1 | 19 | 22 | 58 | | |
| Limited English Proficient | 2010-2011 | 2 | 2 | 100 | | | 10 | | | | | | |
| Emilieu English Molicient | 2011-2012 | 2 | 2 | 100 | | | 10 | | | | | | |

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

^{*}Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient <1 is printed when the percentage rounds to 0.

2012-2013 NCLB Report Card



School: Mt Ararat High School

SAU: RSU 75/MSAD 75 **Grade:** High School



| | Accountability Data | | | | | | | | | | | | | | |
|-----------------------------------|---------------------|------------------|---------|--------|-----------------------|-------|-------------|------------------------------|---------|--------|-----------------------|-------|----------------------------------|-------------------------|-------|
| | | | Rea | ding | | | Mathematics | | | | | | Additional Academic Indicator | | |
| | Percen | it Tested 95% | Target: | | ent Meets ds Targe | | Percen | t Tested ⁻ 95% | Target: | | ent Meets ds Targe | | | duation F arget: 83º | |
| Group | School | SAU | State | School | SAU | State | School | SAU | State | School | SAU | State | School | SAU | State |
| All Students | 98 | 98 | 96 | 56 | 56 | 48 | 98 | 98 | 96 | 51 | 51 | 48 | 90 | 90 | 84 |
| Caucasian/White | 98 | 98 | 96 | 56 | 56 | 49 | 98 | 98 | 96 | 51 | 51 | 49 | 90 | 90 | 84 |
| African American/Black | * | * | 94 | * | * | 26 | * | * | 93 | * | * | 21 | 100 | 100 | 77 |
| Hispanic | * | * | 95 | * | * | 37 | * | * | 96 | * | * | 34 | 86 | 86 | 87 |
| Asian or Pacific Islander | * | * | 94 | * | * | 50 | * | * | 94 | * | * | 58 | 100 | 100 | 91 |
| American Indian or Native Alaskan | * | * | 94 | * | * | 35 | * | * | 94 | * | * | 32 | 0 | 0 | 82 |
| Economically Disadvantaged | 95 | 95 | 94 | 34 | 34 | 33 | 93 | 93 | 94 | 29 | 29 | 31 | 75 | 75 | 73 |
| Students with Disabilities | * | * | 90 | 13 | 13 | 17 | * | * | 90 | 12 | 12 | 15 | 83 | 83 | 78 |
| Limited English Proficient | * | * | 92 | * | * | 11 | * | * | 93 | * | * | 15 | 100 | 100 | 78 |

^{*}Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2012-2013 NCLB Report Card Maine Teacher Qual



School: Mt Ararat High School **SAU:** RSU 75/MSAD 75



Maine Teacher Quality Data

| | Part I: Professional Qualifications | | | | | | | | |
|---|-------------------------------------|---|------|---------------------------|--|-------|--|--|--|
| | B.A. | B.A. + 15 credit hours (includes + 30 CAS) | M.A. | M.A. + 15 credit hours | M.A. + 30 credit hours (includes CAS) | Ph. D | | | |
| Number of Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹ | 21 | 22 | 13 | 14 | 2 | 1 | | | |

| | Part II: Emergency/Conditional Certification |
|--|--|
| Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2012 | 0 |

| | Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers |
|--|--|
| | School Aggregate |
| Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers | 6.34 |

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.